 COURSE CATALOG
DHS/FEMA-Funded Training
OUR ROLE IN NATIONAL PREPAREDNESS

The National Emergency Response and Rescue Training Center (NERRTC), a founding member of the National Domestic Preparedness Consortium (NDPC), has been preparing state and local officials and emergency responders to prevent and respond to acts of terrorism and other disasters since 1998. NERRTC is a Center within the Texas A&M Engineering Extension Service (TEEX), a member of The Texas A&M University System and draws upon more than 80 years of experience in developing and delivering training for emergency responders.

Through funding from the U.S. Department of Homeland Security, NERRTC delivers a comprehensive set of courses and workshops to emergency responders, senior officials, public works staff, and medical personnel. Courses are developed and led by homeland security experts across the country, many of whom responded to, or managed, some of the most significant incidents on record, including the 9/11 terrorist attacks on the World Trade Center and the Pentagon, the 1995 bombing of the Murrah Building, the Space Shuttle Columbia disaster, as well as Hurricanes Katrina, Rita, and Ike.

Lessons learned from these and other disasters are incorporated into NERRTC training to ensure the Nation’s responders, officials, and other disaster-response groups are ready when large-scale disasters strike. NERRTC addresses the whole community by collaborating with all levels of government and conducts training online, at local and tribal jurisdictions, as well as at TEEX’s Emergency Operations Training Center (EOTC).

NERRTC equips communities to be resilient in times of adversity. NERRTC courses and programs contribute significantly to national preparedness priorities and support congressional intent for the NDPC to expand its capacity and address future Chemical, Biological, Radiological, Nuclear, and Explosive/terrorism and all-hazards related training needs. NERRTC continues to enhance courses based upon the training needs of emergency responders.

NERRTC training efforts are supported by four TEEX operational training divisions:

- Emergency Services Training Institute
- Infrastructure Training and Safety Institute
- Public Safety and Security
- Knowledge Engineering

Each TEEX division has experience and expertise in developing and delivering competency-based training that enables NERRTC to continually provide quality training within the homeland security and national preparedness community. By leveraging the top experts in preparedness and homeland security training, NERRTC provides specialized training and increases the Nation’s capabilities to prevent, protect against, mitigate the effects of, respond to, and recover from natural, technological, or human-caused catastrophic incidents.

TEEX.ORG/NERRTC

For information on scheduling a course in your state, see the back cover of this catalog.

Student Identification (SID) Students participating in FEMA-provided training are required to have a FEMA SID number before attending training. It serves as your unique identifier throughout the FEMA organization and all of its agencies and is used to maintain a record of FEMA training you attended.

Please visit cdp.dhs.gov/femasid web site to do any of the following:

- register for your FEMA SID
- retrieve your FEMA SID
- obtain additional information about the FEMA SID

NDPC’S ROLE IN NATIONAL PREPAREDNESS

The National Preparedness Directorate supports and implements:

- Presidential Policy Directive – 8
- Executive Order 13636 – Improving Critical Infrastructure and Cybersecurity
- National Incident Management System (NIMS)

The NDPC is comprised of seven nationally recognized organizations in the field of homeland security and emergency response training. Each member addresses the urgent need for counter-terrorism preparedness of the Nation’s emergency first responders within the context of all-hazards – natural or manmade – including chemical, biological, radiological, nuclear, and explosive (CBRNE) Weapons of Mass Destruction (WMD).

Since its establishment by Congress in 1998, the NDPC has delivered rigorous, targeted preparedness training in all 50 states, five U.S. territories, and the District of Columbia, helping jurisdictions achieve their goals of protecting citizens, property and economic livelihood. Millions of responders at every level have benefited from this comprehensive and coordinated training. Each year, the consortium’s programs meet the training and education needs of tens of thousands of emergency responders and state, local, and tribal government employees and officials. The NDPC applies its expertise in academics, curriculum development, eLearning, and adult instructional techniques to produce DHS/FEMA-certified training courses that address the most critical needs of the emergency response community.

“The goal of the consortium is to provide a threat-responsive, long-term national capability. This capability will be attained through weapons of mass destruction emergency first responder training, test and exercise programs.”

—House Report 105-825, 1998

NDPC.US
COURSES AT A GLANCE

EMERGENCY RESPONSE DISCIPLINES

Disciplines indicated for each course are the primary audience(s) for that course. All courses are also open to secondary audiences in other emergency response disciplines, such as Emergency Management, Public Safety Communications, Hazardous Materials and Transportation, as well as private entities and non-governmental organizations.

MANAGEMENT AND PLANNING

"In my opinion this is the best class of its kind in the country with all participants coming home with a new, tangible skill set in relation to the inter-discipline management of a large-scale, widespread disaster. This professional program provides the participants with the most realistic experience possible, which in turn fosters the necessary ‘urgent’ environment that is so critical in executive emergency management and decision-making." – Joseph Castro, Deputy Chief, Commander Emergency Services Bureau, Technical Training Section, Los Angeles Fire Department
NERRTC Specializes in...

- Infrastructure Protection
- Cybersecurity
- Threat and Risk Assessment
- Executive and Elected Officials
- Crisis Communications
- Incident Management
- Health and Medical Services
- HazMat Awareness and Operations
- Search and Rescue
- Training Gap Analysis

What’s New at TEEX/NERRTC

Pediatric Disaster Response and Emergency Preparedness — MGT-439 addresses pediatric emergency planning and medical response considerations. This course addresses the need for emergency responders, first receivers, and emergency management personnel to increase their effectiveness in responding to pediatric patients and their unique needs/considerations. This course provides participants with skills and knowledge necessary to make pediatric considerations/accommodations while planning and preparing for community all-hazards events.

Enhanced Sports and Special Events Incident Management — MGT-440 is intended to prepare emergency responders as well as event management personnel, concessionaires, athletic department personnel, and elected and chief executives who would be involved in the preparation for and response to a large-scale incident during sporting or special events. Participants will be guided through four rigorous, simulation-supported, scenario-based emergency response exercises designed to hone both individual and team building decision-making and incident management skills in the context of sports and special events operations. These scenarios provide a truly unique opportunity to actually apply the skills necessary to respond to an incident and coordinate with other stakeholders. This course is developed and delivered in partnership with the University of Southern Mississippi’s National Center for Spectator Sports Safety and Security (USM-NCSS).

This course has a limited offering with priority to Division 1A sporting events and large venue special events. Certain criteria for event size must be met prior to scheduling. Scheduling coordinators will work with the requesting entity to determine eligibility.

Coming Soon

Cyber Implications for Critical Infrastructure Security and Resilience is a course that will build upon the actions taken in Critical Infrastructure Key Resources Awareness (AWR-213), Advanced Critical Infrastructure Protection (MGT-414), Essentials of Community Cybersecurity (AWR-136), and The EOCs Role in Community Cybersecurity (MGT-384) courses to address the expanding gap between the physical and cyber disciplines in security management, incident planning and response. This will support the National Infrastructure Protection Plan’s goal to increase the protection of the jurisdictions critical infrastructure assets in the physical, cyber and human elements.

Search and Rescue in Community Disasters is a course that is designed to provide training for community members in search and rescue procedures immediately after a natural disaster or human-made incident. This course is appropriate for all members of the community including, but not restricted to church groups, volunteer fire departments, Community Emergency Response Teams (CERT), youth groups, American Red Cross (ARC), Non-Governmental Organizations (NGO), and members of the general community.
AWARENESS

course level courses are designed for responders who need the skills necessary to recognize and report a potential catastrophic incident or who are likely to witness or investigate an event involving the use of hazardous and/or explosive devices.

Contents

WMD/Terrorism Awareness for Emergency Responders — AWR-160-W .......... 2
Basic EMS Concepts for CBRNE Events — AWR-111-W ......................... 3
Mass Prophylaxis Awareness for Public Health Emergencies — AWR-314-W .... 3
Information Security for Everyone — AWR-175-W ...................................... 4
Cyber Ethics — AWR-174-W ......................................................................... 4
Cyber Law and White Collar Crime — AWR-168-W ...................................... 5
Information Security Basics — AWR-173-W .................................................. 6
Secure Software — AWR-178-W ................................................................. 6
Network Assurance — AWR-138-W .............................................................. 6
Digital Forensics Basics — AWR-139-W ....................................................... 6
Business Information Continuity — AWR-176-W .......................................... 7
Information Risk Management — AWR-177-W ............................................. 7
Cyber Incident Analysis and Response — AWR-169-W ................................. 7
Critical Infrastructure Key Resources Awareness — AWR-213 ....................... 8
Promoting Community Cybersecurity — AWR-135 ........................................ 9
Essentials of Community Cybersecurity — AWR-136 ..................................... 10
Sport Event Risk Management — AWR-167 .................................................. 11
Standardized Awareness Training (SAT) — AWR-160 ................................. 12
Web-Based Training

The TEEX/NERRTC Online Training courses you will find here are awareness-level training courses that are designed to provide a basic understanding of the topics covered. These courses may also serve as prerequisites for advanced training that NERRTC provides in your jurisdiction.

These courses are offered at NO COST and students earn a certificate of completion along with IACET Continuing Education Units (CEUs) at the completion of each course.

Benefits of eLearning Courses
- Study at your own pace
- Earn Continuing Education Credits
- Print certificates online

WMD/Terrorism Awareness for Emergency Responders — AWR-160-W is designed to provide the participant with knowledge of hazardous materials, Weapons of Mass Destruction (WMD) and response to incidents involving these materials. This basic course introduces the participant to topics such as hazardous materials and WMD recognition, the Emergency Response Guide, NFPA 704 marking system, and more. This course is NFPA 472-compliant and meets the requirements for Hazardous Materials Awareness Level training.

**CORE CAPABILITIES**

**PRIMARY**
- Environmental Response/Health and Safety
- Physical Protective Measures
- Programs and Activities
- Public Information and Warning
- Risk Management for Protection
- Screening, Search, and Detection
- Threats and Hazard Identification

**SECONDARY**
- Infrastructure Systems
- Long-term Vulnerability Reduction
- On-scene Security and Protection
- Operational Communications
- Operation Coordination

**Length** = 4 hours

**CE Credits** = .4 CEUs

FOR MORE INFORMATION: 855.245.1614 (toll-free) or estl@teex.tamu.edu

Basic Emergency Medical Services Concepts for Chemical, Biological, Radiological, Nuclear, and Explosive (CBRNE) Events — AWR-111-W is a web-based training course that introduces students to medical knowledge relating to CBRNE events. Subjects include signs and symptoms of exposure to CBRNE agents, treatment protocols for contact with these agents and information about Emergency Medical Services role in the Incident Command System. Upon completion of the course, participants will be required to successfully pass a comprehensive final exam. The successful completion of this course provides the participant with the background knowledge necessary to participate in an EMS technician-level CBRNE course.

**CORE CAPABILITIES**

**PRIMARY**
- On-scene Security and Protection
- Operation Coordination
- Planning
- Situational Assessment
- Threats and Hazard Identification

**SECONDARY**
- Public Health and Medical Services
- Access Control and Identity Verification
- Community Resilience
- Environmental Response/Health and Safety
- Operational Communications
- Operational Coordination
- Planning
- Situational Assessment
- Threats and Hazard Identification

**Length** = 4 hours

**CE Credits** = .4 CEUs

Mass Prophylaxis Awareness for Public Health Emergencies — AWR-314-W enhances community preparedness by providing awareness-level training on the roles and responsibilities of the local public-health community and its partners. The course covers local and federal resources and capabilities that may exist to help provide post-exposure prophylaxis for a large population in response to a catastrophic CBRNE or other public health event. It also reviews actions taken by a local jurisdiction during a public health emergency that require response at the local level and deployment of the Strategic National Stockpile (SNS).

**CORE CAPABILITIES**

**PRIMARY**
- Public Health and Medical Services
- Operational Coordination
- Planning
- Situational Assessment
- Threats and Hazard Identification

**SECONDARY**
- Community Resilience
- Environmental Response/Health and Safety

**Length** = 3 hours

**CE Credits** = .3 CEUs

FOR MORE INFORMATION: 855.245.1614 (toll-free) or estl@teex.tamu.edu
Web-Based Cybersecurity Training

The TEEX/NERRTC Cybersecurity web-based courses are designed to ensure that the privacy, reliability, and integrity of the information systems that power our global economy remain intact and secure. These DHS/FEMA-certified courses are offered through three discipline-specific tracks targeting general, non-technical computer users, technical IT professionals, and business managers and professionals.

Track 1 – Cybersecurity For Everyone/Non-Technical (Cyber101)

This track provides the basic principles and practices that computer users need to understand in order to keep themselves safe at work and at home. Additionally, this includes those ethical and legal practices affecting all computer users.

Information Security for Everyone – AWR-175-W is designed to teach the principles and practices that all computer users need to keep themselves safe, both at work and at home. By presenting best practices along with a small amount of theory, trainees are taught both what to do and why to do it. Topics covered include how to secure both clean and corrupted systems, protecting your personal data, securing simple computer networks, and safe Internet usage.

Cyber Ethics – AWR-174-W teaches students the proper techniques with which to approach the difficult ethical dilemmas that arise from using the modern Internet. In addition to providing students with the skills to assess future ethical dilemmas for themselves, Cyber Ethics also looks at some of the more pressing concerns related to Internet usage today.

FOR MORE INFORMATION: 800.541.7149 (toll-free) or ke@teex.tamu.edu

Web-Based Cybersecurity Training

Track 1 (Cont.)

Cyber Law and White Collar Crime – AWR-168-W is an intermediate course designed to teach students the fundamentals of computer crime issues from a legal perspective. The training will highlight the various computer crimes and appropriate response by first defenders and others that may encounter these types of issues. Participants learn about legislation and organizational efforts to control or prevent such crimes. This course covers intellectual property law (copyright, trade secrets, unfair competition, and unfair business practices), personal jurisdiction, electronic commerce and software contracts, telecommunications, antitrust, privacy, the right to accuracy of information, the right to access information, and the First Amendment.

FOR MORE INFORMATION: 800.541.7149 (toll-free) or ke@teex.tamu.edu

CORE CAPABILITIES

PRIMARY
- Cybersecurity
- Access Control and Identity Verification
- Community Resilience
- Infrastructure Systems
- Intelligence and Information Sharing
- Long-term Vulnerability Reduction
- Physical Protective Measures
- Planning
- Public Information and Warning
- Risk Management for Protection Programs and Activities
- Screening, Search, and Desection
- Supply Chain Integrity and Security
- Threats and Hazard Identification
- Operational Coordination
- Physical Protective Measures
- Planning
- Screening, Search, and Detection
- Supply Chain Integrity and Security
- Threats and Hazard Identification

SECONDARY
- Cybersecurity
- Access Control and Identity Verification
- Community Resilience
- Infrastructure Systems
- Intelligence and Information Sharing
- Long-term Vulnerability Reduction
- Physical Protective Measures
- Planning
- Public Information and Warning
- Risk Management for Protection Programs and Activities
- Screening, Search, and Desection
- Supply Chain Integrity and Security
- Threats and Hazard Identification
Track 2 – IT Professionals - Technical (Cyber201)
This track is intended to provide training in the implementation and management of a business information continuity plan, assessment and mitigation of cyber vulnerabilities, and incident response and analysis.

**Information Security Basics – AWR-173-W** is designed to teach entry and mid-level IT workers the technological fundamentals of information security. The goal of this course is to provide trainees with a preliminary understanding of computer security to help in identifying and stopping various cyber threats.

In addition to providing an introduction to information assurance, trainees will also learn general concepts (terminologies), an overview of TCP/IP, introductory security, introductory operating system security, and basic cryptography.

**CORE CAPABILITIES**

**PRIMARY**
- Cybersecurity
- Access Control and Identity Verification
- Community Resilience
- Infrastructure Systems
- Intelligence and Information Sharing

**SECONDARY**
- Long-term Vulnerability Reduction
- Operational Communication
- Physical Protective Measures
- Planning
- Situational Assessment
- Threats and Hazard Identification
- Length – 13 hours
- CE Credits – 1.3 CEUs

**Secure Software – AWR-178-W** covers secure software development methodologies. The course will cover secure coding practices necessary to secure applications against attacks and exploits. Topics covered include secure software development, defensive programming techniques, secure design and testing, and secure development methodologies.

**CORE CAPABILITIES**

**PRIMARY**
- Cybersecurity
- Access Control and Identity Verification
- Community Resilience
- Infrastructure Systems
- Intelligence and Information Sharing

**SECONDARY**
- Length – 5 hours
- CE Credits – .5 CEUs

**Network Assurance – AWR-138-W** covers secure network practices necessary to protect networked systems against attacks and exploits. Network security administration topics include firewalls, intrusion detection/prevention, common cryptographic ciphers, AAA (authentication, authorization, and accounting), server and client security, and secure policy generation.

**CORE CAPABILITIES**

**PRIMARY**
- Cybersecurity
- Access Control and Identity Verification
- Community Resilience
- Infrastructure Systems
- Intelligence and Information Sharing

**SECONDARY**
- Length – 10 hours
- CE Credits – 1.0 CEUs

**Digital Forensics Basics – AWR-139-W** covers investigative methods and standards for the acquisition, extraction, preservation, analysis, and deposition of digital evidence from storage devices. This course offers a wide array of forensics situations that are applicable to the real world. Students will learn how to find traces of illegal or illicit activities left on disk with computer forensics tools and manual techniques, and how to recover data intentionally hidden or encrypted by perpetrators.

**CORE CAPABILITIES**

**PRIMARY**
- Cybersecurity
- Access Control and Identity Verification
- Community Resilience
- Infrastructure Systems
- Intelligence and Information Sharing

**SECONDARY**
- Length – 7 hours
- CE Credits – .7 CEUs

**FOR MORE INFORMATION:** 800.541.7149 (toll-free) or ke@teex.tamu.edu

---

Track 3 – Business Professionals - Business Managers (Cyber301)
This track provides participants with technical knowledge of computers, operating systems and networks. These courses train users to secure computers, applications, and networks. Training in the basics of digital forensics is also provided.

**Business Information Continuity – AWR-176-W** will train business managers to respond to varying threats that might impact their organization’s access to information. This course provides requisite background theory and recommended best practices needed by managers to keep their offices running during incidents of different types. Topics include an overview of business information continuity, guidelines for implementing and managing a business information continuity plan, a discussion of technical vulnerabilities faced by organizations, and an examination of legal issues that participants may be confronted with in an organization.

**CORE CAPABILITIES**

**PRIMARY**
- Cybersecurity
- Access Control and Identity Verification
- Community Resilience
- Infrastructure Systems
- Intelligence and Information Sharing

**SECONDARY**
- Length – 13 hours
- CE Credits – 1.3 CEUs

**Information Risk Management – AWR-177-W** is an intermediate level course covering topics on information assets, identifying risks, and management processes highlighting best principles and practices. It will provide training on information risk-related tools and technologies (such as asset evaluation, business impact analysis, risk identification, risk quantification, risk response, security policies and compliance) for better understanding of potential threats and vulnerabilities in business online, and adoption levels of security measures and best practices.

**CORE CAPABILITIES**

**PRIMARY**
- Cybersecurity
- Access Control and Identity Verification
- Community Resilience
- Infrastructure Systems
- Intelligence and Information Sharing

**SECONDARY**
- Length – 13 hours
- CE Credits – 1.3 CEUs

**Cyber Incident Analysis and Response – AWR-169-W** covers various incident analysis tools and techniques that support dynamic vulnerability analysis and elimination, intrusion detection, attack and protection and network/resources repair. The trainee will be presented with real-world examples and scenarios to help provide knowledge, understanding and capacity for effective cyber incident analysis and response.

**CORE CAPABILITIES**

**PRIMARY**
- Cybersecurity
- Access Control and Identity Verification
- Infrastructure Systems
- Operational Communication

**SECONDARY**
- Length – 10 hours
- CE Credits – 1.0 CEUs

**FOR MORE INFORMATION:** 800.541.7149 (toll-free) or ke@teex.tamu.edu

---

*Both AWR-178-W and AWR-138-W offer the same Core Capabilities, Length, and CE Credits

†Both AWR-176-W and AWR-139-W offer the same Core Capabilities, Length, and CE Credits

‡Both AWR-177-W and AWR-169-W offer the same Core Capabilities, Length, and CE Credits

‡‡Both AWR-173-W and AWR-133-W offer the same Core Capabilities, Length, and CE Credits
Critical Infrastructure Key Resources Awareness – AWR-213 provides public and private sector partners within the Nation’s CIKR with essential knowledge and awareness necessary to understand and follow the guiding principles, roles, and responsibilities that underlie the Nation’s collaborative strategy for CIKR protection. It also provides participants with the competencies needed to perform their roles and fulfill their responsibilities necessary to achieve CIKR protection goals and implement Sector-Specific Plans (SSPs) set forth in the National Infrastructure Protection Plan (NIPP). The goal of the course is to inform, enable, and encourage state, local, tribal, territorial, and private CIKR partners to leverage the resources that enhance CIKR protection efforts.

**TOPICS**
- CIKR protection effort as expressed in the NIPP
- Roles of the CIKR partners involved with the implementations of the NIPP
- CIKR risk management process and its application and impact across sectors
- CIKR partnership strategies and information sharing protection program efforts

**PREREQUISITES**
NONE

**LENGTH**
1 day (8 hours)

**VENUE**
Jurisdiction

**CLASS SIZE**
24 participants

**CE CREDITS**
IACET – 0.8 CEUs

FOR MORE INFORMATION: 800.423.8433 (toll-free) or publicsafety@teex.tamu.edu

---

Promoting Community Cybersecurity – AWR-135 is a 6-hour discussion-based training that provides an overview of Cybersecurity topics, cyber threats, and types of attack. Using case studies, participants will analyze how cyber resources can be improved in the areas of awareness, information sharing, processes, and planning. Participants will examine protections within the context of an organization and the broader community.

**TOPICS**
- Identifying the various types of cyber threats and attacks
- Identifying the structure of the Community Cybersecurity Maturity Model
- Recognizing the failures and successes in awareness, information-sharing, processes and planning throughout Cybersecurity
- Identifying how to improve awareness, information-sharing, processes, and planning within a community and/or organization
- Identifying how to improve awareness, information-sharing, processes and planning within a community and/or organization
- Describing the interdependencies associated with the Community Cybersecurity Maturity Model

**PARTICIPANTS**
- General Managers
- Security Personnel
- Incident Responders
- IT Managers

**CORE CAPABILITIES**
- **PRIMARY**
  - Cybersecurity
- **SECONDARY**
  - Community Resilience
  - Infrastructure Systems
  - Intelligence and Information Sharing
  - Long-term Vulnerability Reduction
  - Physical Protective Measures
  - Planning
  - Screening, Search, and Detection
  - Supply Chain Integrity and Security
  - Threats and Hazard Identification

**PREREQUISITES**
NONE

**LENGTH**
1/2 day (6 hours)

**VENUE**
Jurisdiction

**CLASS SIZE**
25 participants

**CE CREDITS**
IACET – 0.6 CEUs

FOR MORE INFORMATION: 800.541.7149 (toll-free) or ke@teex.tamu.edu
Essentials of Community Cybersecurity – AWR-136 is a 4-hour non-technical introduction to Cybersecurity. This basic awareness course will explore cybersecurity in a community context and demonstrates how cyber attacks can impact, prevent, and/or stop business operations and emergency responses. It is an awareness-level course for participants who are interested in how cyber events can impact a community and what role everyone plays concerning this threat. This discussion-based course builds basic terminology, identifies fundamental cyber threats, vulnerabilities and countermeasures that can impact an individual, organization, and community.

TOPICS

- Build basic cybersecurity terminology
- Identify reasons why communities are vulnerable to cyber attack
- Differentiate between the levels of cybersecurity threats
- Describe how everyone is affected by and has a role in cybersecurity efforts
- List ways cyber attacks can affect the physical world
- Recognize the purpose of the Community Cybersecurity Maturity Model
- State techniques for enhancing security awareness among community leaders
- Give examples of how a community can share cybersecurity related information
- Recognize how cybersecurity exercises can be used to protect their organization, community, state, and nation

PREREQUISITES

NONE

This is a prerequisite course to MGT-384 EOC’s Role in Community Cybersecurity and MGT-385 Community Cybersecurity Exercise Planning. Everyone enrolled in these courses should also register in this course.

LENGTH

1/2 day (4 hours)

VENUE

Jurisdiction

CLASS SIZE

25 participants

CE CREDITS

IACET – 0.4 CEUs

FOR MORE INFORMATION: 800.541.7149 (toll-free) or ke@teex.tamu.edu

Sport Event Risk Management – AWR-167 focuses on building capabilities for multi-agency collaboration. Instruct university teams will learn to agree on basic concepts relevant to planning, risk assessment, training, exercising plans, and recovery/business continuity through scenario-based training modules. The university teams will be composed of specialists from five distinct areas: campus police, athletic department, emergency management, Fire/HazMat, and emergency medical/health services.

The expectation is for these leadership teams to return to their respective universities and coordinate development of a sport event security management system. The Sports Event Security Aware (SESA) system, developed by the Center for Spectator Sports Security Management (CSSSM), will be the basis for these back-home developments. This course represents a cooperative effort between the University of Southern Mississippi’s National Center for Spectator Sports Safety and Security (USM/NCSSM) and TEEX/NERRTC.

This course has a limited offering with priority to Division 1A sporting events and large venue special events. Certain criteria for event size must be met prior to scheduling. Scheduling coordinators will work with the requesting entity to determine eligibility.

TOPICS

- Potential threats to sport events
- Importance of mitigation, response, and recovery strategies
- Sport Event Security Aware (SESA) system
- Emergency response systems relevant to a crisis associated with Intercollegiate athletic events
- Response doctrine principles as outlined in the National Response Framework (NRF)
- Risk management and the risk assessment process as it pertains to sport venues
- Protective measures as it pertains to university sport venues
- Security staff training as it pertains to university sport venues

PREREQUISITES

NONE

RECOMMENDATIONS

It is recommended that the participants take the following courses:

- IS-100.b, Introduction to Incident Command System (ICS)
- IS-200.b, ICS for Single Resources and Initial Action Incidents
- IS-700.a, National Incident Management System (NIMS): An Introduction
- IS-800.b, National Response Framework: An Introduction

LENGTH

2 Days (14 hours)

VENUE

Jurisdiction

CLASS SIZE

30 participants

CE CREDITS

IACET – 1.4 CEUs

FOR MORE INFORMATION: 601.266.5999 or Daniel.L.Ward@usm.edu or 800.423.8433 (toll-free) or publicsafety@teex.tamu.edu
Standardized Awareness Training (SAT) – AWR-160 covers the essential course material on Chemical, Biological, Radiological, Nuclear, or Explosive (CBRNE) hazards and materials, prevention and deterrence methods, and the Emergency Response Guidebook (ERG; U.S. Department of Transportation [DOT], 2008).


**TOPICS**
- Prevention and Deterrence
- Chemical Agents
- Biological Agents
- Radiological Materials and Nuclear Weapons
- Explosive Devices

**PREREQUISITES**
- IS-100.b Introduction to the Incident Command System or any of the available ICS-100 series
- IS-700.b National Incident Management System (NIMS), An Introduction

**LENGTH**
1 day (8 hours)

**VENUE**
Jurisdiction

**CLASS SIZE**
30 participants

**CE CREDITS**
IACET - 0.8 CEUs

**PARTICIPANTS**
Participants must be first responders or receivers in their agencies or jurisdictions from the following disciplines/services:
- Fire Department Personnel
- Law Enforcement Personnel
- Public Works Personnel
- County, State, Federal Responders
- Emergency Medical Service (EMS) Personnel
- Public Health and Health Care Workers
- Private Sector

**TOPICS**
- PRIMARY
  - Screening, Search, and Detection
- SECONDARY
  - Infrastructure Systems
  - Long-term Vulnerability Reduction
  - On-scene Security and Protection
  - Operational Communications
  - Operational Coordination
  - Physical Protective Measures
  - Planning
  - Public Information and Warning
  - Risk Management for Protection
  - Programs and Activities
  - Situation Assessment
  - Threats and Hazard Identification

**FOR MORE INFORMATION:** 855.245.1614 (toll-free) or esti@teex.tamu.edu
PERFORMANCE

Level courses are designed for first responders who perform tasks during the initial response to a catastrophic event, such as safeguarding the at-risk public, rescuing victims, or decontaminating victims.

Contents

Medical Management of Chemical, Biological, Radiological, Nuclear, and Explosive (CBRNE) Events — PER-211 .......................................................... 2
Operational Level Response to HazMat/WMD Incidents (with Train-the-Trainer) —
PER-212 .......................................................... 3
Wide Area Search — PER-213 .......................................................... 4
**TOPICS**
- Proper detection and monitoring, triage, mass decontamination, treatment, stabilization, self-protection, and cross-contamination prevention
- Environmental factors and protective issues for both first responders and the public
- Basics of CBRNE agents and their physiological effects on the human body
- RAPID-Care concept for CBRNE incidents
- Assessment skills for adult and pediatric patients
- Simple Triage and Rapid Treatment (START)

**PARTICIPANTS**
- Fire Services
- Law Enforcement
- HazMat Personnel
- Hospital Personnel, Physicians, Physician Assistants and Nurses
- Public Health Services
- Public Works
- Emergency Management Organizations
- City, County, State, Federal Medical
- Private Industry
- Community Emergency Response Teams
- Dispatchers

**RECOMMENDATIONS**
Completion of two online courses, which are available at no cost on the TEEX/NERRTC Online Training site, teex.org/nerrtconline.
- Basic EMS Concepts for CBRNE Events – AWR-111-W
- WMD/Terrorism Awareness for Emergency Responders - AWR-160-W

**CORE CAPABILITIES**
- Environmental Response/Health and Safety
- Community Resilience
- Critical Transportation
- Health and Social Services
- Mass Care Services
- On-scene Security and Protection
- Operational Communications
- Operational Coordination
- Public and Private Services and Resources
- Public Health and Medical Services
- Situation Assessment
- Threats and Hazard Identification

**PERFORMANCE**
- 855.245.1614 (toll-free) or estl@teex.tamu.edu

---

**TOPICS**
- Assessing WMD hazards
- Predicting the likely behavior of WMD materials
- Identifying defensive strategies for a WMD incident
- Effectively operating and communicating in a unified command structure using the Incident Command System (ICS)
- Determining detection equipment and Personal Protective Equipment (PPE) needs
- Donning PPE
- Performing emergency decontamination

**PREREQUISITES**
- NONE
- Completion of two online courses, which are available online course: AWR-160-W (teex.org/nerrtconline)
- or the instructor led AWR-160-SAT (TEEX Course #OGT-208).

**CORE CAPABILITIES**
- Environmental Response/Health and Safety
- Community Resilience
- Critical Transportation
- Health and Social Services
- Mass Care Services
- On-scene Security and Protection
- Operational Communications
- Operational Coordination
- Public and Private Services and Resources
- Public Health and Medical Services
- Situation Assessment
- Threats and Hazard Identification

---

**TOPICS**
- Operational Level Response to HazMat/WMD Incidents (with Train-the-Trainer) – PER-212 focuses on the unique personal protection challenges that responders face during a Weapons of Mass Destruction (WMD)/terrorist incident or a hazardous materials incident. PER-212 is based on NFPA 472 (2013) consensus standard operations-level core competencies and personal protective equipment (PPE) mission-specific competency, as well as OSHA (29CFR 1910.120) (q) and EPA (40CFR Part 311) response regulations. PER-212 provides the knowledge and skills needed to obtain certification through the National Professional Qualifications System (NPQS/ProBoard) as an Operations-level responder.

**PARTICIPANTS**
- Emergency personnel who will respond to a WMD terrorism or hazardous materials incident, including responders from the following disciplines/services:
  - State, County and Local Law Enforcement Agencies
  - Emergency Medical Services
  - Fire/Rescue Service
  - Public Works/Utility Workers
  - Emergency Management
  - Public Health
  - Health Care Providers
  - Other Allied Government Agencies tasked with WMD or HazMat Response

**CORE CAPABILITIES**
- Environmental Response/Health and Safety
- Forensics and Attribution
- Infrastructure Systems
- Terrorism and Disruption
- Long-term Vulnerability Reduction
- On-scene Security and Protection
- Operational Communications
- Operational Coordination
- Physical Protective Measures
- Public and Private Services and Resources
- Public Health and Medical Services
- Risk Management for Protection Programs and Activities
- Screening, Search, and Detection
- Situational Assessment
- Threats and Hazard Identification

---

**FOR MORE INFORMATION:** 855.245.1614 (toll-free) or estl@teex.tamu.edu
Wide Area Search — PER-213 is an excellent training opportunity for nearly any jurisdiction or agency that may face such an emergency. The discipline applies to a vast number of critical situations including natural disasters or terrorist incidents. Participants are instructed in practical search methods and skills so they can perform systematic searches over a large affected area. The training includes challenging exercises that mirror real life scenarios. The three-day long event concludes with an in-depth exercise that requires participants to utilize the skills gained during the course. The trainers delivering the course are knowledgeable, experienced emergency responders who have actively utilized wide area search techniques during some of the Nation’s largest and most challenging operations, such as Hurricanes Katrina, Ike, Gustav and Rita, the Space Shuttle Columbia recovery operation, and many other incidents that required these same comprehensive strategies.

**TOPICS**
- Preparedness and response
- Search management and planning
- Mapping
- Search strategies and skills
- Communication
- Team management
- Hands-on exercises

**PREREQUISITES**
NONE

**RECOMMENDATIONS**
It is highly recommended participants complete:
- IS-100.b - Introduction to the Incident Command System or equivalent
- IS-200.b - ICS for Single Resources and Initial Action Incidents or equivalent

**LENGTH**
3 Days (24 hours)

**VENUE**
Jurisdiction

**CLASS SIZE**
30 participants

**CE CREDITS**
- IACET – 2.4 CEUs
- ACE – 1 Hour College Credit (Lower Division)

**PARTICIPANTS**
Participant audience includes any agency that may respond to a major emergency, disaster or event, to include:
- Fire Department Responders
- Law Enforcement Officials
- Medical Professionals
- Emergency Management Agencies
- Military Organizations
- Hazardous Materials Responders
- Immigration and Naturalization
- Environmental Agencies
- Border Patrol
- Canine Handlers
- Bureau of Alcohol Tobacco and Firearms
- Volunteer Responders: CERT, Red Cross, Disaster Relief, Animal Rescue, etc.
- Other organizations with search responsibilities

**CORE CAPABILITIES**
- PRIMARY
  - Mass Search and Rescue Operations
- SECONDARY
  - Access Control and Identity Verification
  - Critical Transportation
  - Intelligence and Information Sharing
  - Mass Care Services
  - On-scene Security and Protection Planning
  - Risk and Disaster Resilience Assessment
  - Screening, Search, and Detection
  - Situational Assessment
  - Threats and Hazard Identification

**FOR MORE INFORMATION:** 855.245.1614 (toll-free) or estl@teex.tamu.edu
level courses are designed for managers who build plans and coordinate the response to a mass-consequence manmade or natural event.
Public Information in an All-Hazards Incident – MGT-318 examines the role of public information in managing an all-hazards incident and provides practical training in crisis communication techniques. In such an incident, it is imperative that community leaders, incident managers, and public information officers are prepared to communicate with the public through the news and social media. The course focuses on the role of public information in incident management, the information needs of the public in a crisis, and the various means of effectively communicating through the news and social media. Upon completion of the course, participants will be able to manage the major elements associated with public information in WMD, terrorism and all-hazards incidents.

Participants
Eligible participants are personnel whose duties may require them to interface with news media representatives during their community’s response to an all-hazards incident or major disaster, including:
- Jurisdiction’s Key Elected Officials
- Public Information Officers
- Key Department Heads
- Key Public Health and Medical Personnel
- Emergency Management Officials from both Public and Private Sectors

Core Capabilities
- Public Information and Warning
- Community Resilience
- Intelligence and Information Sharing
- Operational Communications
- Operational Coordination
- Planning
- Situational Assessment
- Threats and Hazard Identification

Length
2 days (16 hours)

Venue
Jurisdiction

Class Size
25 participants

CE Credits
- IACET - 1.6 CEUs
- ACE - 1 Hour College Credit (Lower Division)

For More Information: 855.245.1614 (toll-free) or esti@teex.tamu.edu

FOR MORE INFORMATION: 855.245.1614 (toll-free) or esti@teex.tamu.edu
Readiness Training Identification and Preparedness Planning (with Train-the-Trainer) — MGT-418 teaches how to create effective training plans using a whole community approach. You will learn a jurisdiction training assessment process in which an integrated assessment team creates a jurisdictional profile and evaluates the ability to fully implement the Emergency Operations Plans (EOP). You will then be able to identify and catalog training gaps and identify ways to close them by prioritizing training efforts, developing improvement plans, and implementing a course of action. This course is taught in partnership with The National Center for Biomedical Research and Training (NCBRT).

**TOPICS**
- Preparedness Tools
- Whole Community Team Building and Jurisdictional Awareness
- Identifying Training Needs
- Creating an Improvement Plan
- Next Steps, Testing, and Evaluation
- Preparing to Teach Readiness: Training Identification and Preparedness Planning

**PREREQUISITES**
Participants for this course should have significant expertise in their functional areas and in training management. They should have regular interaction with other response agencies and disciplines, some level of decision-making authority within their agencies, and general regional knowledge of the area.

**RECOMMENDATIONS**
- National Incident Management System (NIMS)
- Incident Command System (ICS-100, ICS-200, ICS-700, ICS-800)
- If enrolled in Train the Trainer: Instructional methodology and trainer certification from the authorized jurisdiction training agency

**TOPICS**
- Emergency Management Agency
- Law Enforcement
- Emergency Medical Service
- Fire Service
- Hazardous Material personnel
- Public Works
- Government Administration
- Communications
- Health Care
- Public Health
- Private Sector
- Non-Governmental Organizations

**PARTICIPANTS**
- 24 participants

**CORE CAPABILITIES**
- **PRIMARY**
  - Planning
- **SECONDARY**
  - Community Resilience
  - Intelligence and Information Sharing
  - Long-term Vulnerability Reduction
  - Operational Communications
  - Operational Coordination
  - Public and Private Services and Resources
  - Risk and Disaster Resilience Assessment
  - Risk Management for Protection Programs and Activities
  - Situational Assessment
  - Threats and Hazard Identification

**TOPICS**
- Planning for effective disaster response
- Leadership and decision-making during a crisis
- Recognizing the extraordinary; improvising the necessary response
- Complex, multi-jurisdictional coordination
- Maintaining scalability
- Developing a jurisdictional preparedness action plan

**PREREQUISITES**
- NONE

**CORE CAPABILITIES**
- **PRIMARY**
  - Community Resilience
- **SECONDARY**
  - Critical Transportation
  - Economic Recovery
  - Infrastructure Systems
  - Long-term Vulnerability Reduction
  - Operational Communications
  - Operational Coordination
  - Public Information and Warning
  - Situation Assessment

**TOPICS**
- Directors of Local Response Agencies
- Public Information Officers
- Resident Federal Agency Representatives (FBI, BATF, Secret Service, FEMA, TSA)
- CEO’s of Hospitals
- College and University Representatives
- School District Superintendents
- Airport and Port Facility Managers
- Department of Defense (DoD) Installation Commanders and Representatives
- Stadium and Sports Facility Managers and Directors of Security
- Non-governmental Organizations (NGOs) and Private-sector Organizations

**PARTICIPANTS**
- 25 participants

**CORE CAPABILITIES**
- **PRIMARY**
  - Community Resilience
- **SECONDARY**
  - Critical Transportation
  - Economic Recovery
  - Infrastructure Systems
  - Long-term Vulnerability Reduction
  - Operational Communications
  - Operational Coordination
  - Public Information and Warning
  - Situation Assessment

**FOR MORE INFORMATION:**
- MGT-418: 800.423.8433 (toll-free) or publicsafety@teex.tamu.edu
- MGT-340: 855.245.1614 (toll-free) or esri@teex.tamu.edu
TOPICS
- The national strategy of resilience as it relates to Federal policy and Federal programs
- Review of the National Infrastructure Protection Plan (NIPP) Risk Management Framework for resilience and protection considerations
- Analysis of the resilience of affected critical infrastructure assets
- How to develop considerations for next steps in critical infrastructure protection and resilience for your jurisdiction

PREREQUISITES
NONE

RECOMMENDATIONS
AWR-213, the Critical Infrastructure Key Resources Awareness course.

LENGTH
1 Day (8 hours)

VENUE
Jurisdiction

CLASS SIZE
24 participants

CE CREDITS
IACET - 0.8 CEUs

FOR MORE INFORMATION: 800.423.8433 (toll-free) or publicsafety@teex.tamu.edu

TOPICS
- Threat and hazard identification
- Defining, assessing, and managing risk
- Giving threats and hazards context
- Core capabilities
- Needs assessment and gap analysis

PREREQUISITES
Participants should work in one of the listed disciplines, have completed a WMD/terrorism awareness level course, or be approved by the local host jurisdiction.

RECOMMENDATIONS
Completion of the online courses IS-700.a (National Incident Management System (NIMS) – An Introduction) and AWR-160-W (WMD/Terrorism Awareness for Emergency Responders). The TEEX course AWR-160-W is offered online at teex.org/nrrconfline.

LENGTH
2 days (16 hours)

VENUE
Jurisdiction

CLASS SIZE
24 participants

CE CREDITS
- IACET - 1.6 CEUs
- ACE - 1 Hour College Credit (Upper Division)

FOR MORE INFORMATION: 800.423.8433 (toll-free) or publicsafety@teex.tamu.edu
Critical Asset Risk Management — MGT-315 compliments the Jurisdictional Threat and Hazard Identification and Risk Assessment course (MGT-310) by teaching participants to conduct thorough site-specific critical infrastructure risk and vulnerability assessments to enhance development of their jurisdictional Threat and Hazard Identification and Risk Assessment (THIRA). Through a combination of classroom presentation, group discussions, and practical field application, participants learn methods to identify and prioritize risks, assess vulnerabilities, estimate consequences, and use the National Preparedness Cycle to mitigate risk. Multidisciplinary participant teams visit and assess critical infrastructure facilities selected by the host jurisdiction, identifying risks, vulnerabilities, consequences, and mitigation options specific to their assigned site. Teams then document their findings, develop an action plan, and present their results to the class.

TOPICS
- Components of the Threat and Hazard Identification and Risk Assessment process
- Identifying and prioritizing threats and hazards to a jurisdiction
- Identifying and prioritizing assets in a jurisdiction
- Defining vulnerabilities to a jurisdiction
- Determining consequences from threats or hazards to jurisdictional critical infrastructure or key resources
- Resilience and the preparedness cycle
- How to develop a plan to conduct an asset-specific vulnerability assessment
- How to conduct an on-site vulnerability assessment and present results

PREREQUISITES
Participants should work in one of the above disciplines/services, possess a working knowledge of the jurisdiction’s Emergency Operations Plan (SOP), and Terrorism Incident Annex (TIA), and have completed a WMD/terror incident awareness course, or be approved by the local host jurisdiction.

RECOMMENDATIONS
Participants are encouraged to have successfully completed MGT-310 Jurisdictional Threat and Hazard Identification and Risk Assessment and the online courses IS-700.a (National Incident Management System (NIMS) An Introduction) and AWR-160-W (WMD/Terrorism Awareness for Emergency Responders). The TEEX course AWR-160-W is offered online at teex.org/wr160w.

FOR MORE INFORMATION: 800.423.8433 (toll-free) or publicsafety@teex.tamu.edu

Disaster Management for Public Services — MGT-317 provides a unique opportunity for public service professionals to extend their knowledge and skills necessary for protecting their communities and infrastructure from potential or actual threats. During this course, participants work together in multidisciplinary teams to apply the course information with their professional experience in a variety of hands-on, small group activities, and disaster scenarios. This course brings together emergency management personnel who are expected to identify and mitigate hazards, and plan and manage disaster response and recovery efforts within their jurisdictions. Representatives from public service agencies, fire services, law enforcement, emergency medical services, emergency planning, public health, and hazardous materials response organizations are encouraged to attend. The course introduces natural, technological, and human-caused technological disasters to which public services may be vulnerable. This course also explains emergency planning and management and the regulatory systems, documents, and directives that guide disaster response. Response factors, such as hazard control zones, resources, and responder safety are also discussed. Recovery considerations, such as funding assistance and demobilization, are also explained.

TOPICS
- Threats to Public Services
- Mitigation
- Disaster Planning and Management
- Disaster Response
- Disaster Recovery
- Public Information

PREREQUISITES
NONE

RECOMMENDATIONS
Participants are encouraged to have successfully completed IS-100.PWB, IS-200.b, IS-700.a and IS-800.b

LENGTH
2 days (16 hours)

VENUE
Jurisdiction

CLASS SIZE
30 participants

CE CREDITS
IACET - 1.6 CEUs

FOR MORE INFORMATION: 800.723.3811 (toll-free) or itsi@teex.tamu.edu
Strategic Overview of Disaster Management for Water and Wastewater Utilities – MGT-342
Introduces the various natural, technological, and human-caused (accidental or intentional) incidents to which water and wastewater systems may be vulnerable and the potential effects of disasters. Planning for and responding to disasters that affect drinking water and wastewater systems will also be explained. Participants are guided through portions of the Environmental Protection Agency’s (EPA) Response Protocol Toolbox (RPTB) to identify steps in the response and recovery processes. Case studies on a variety of disaster incidents, as well as hypothetical situations for water and wastewater incidents, are examined. Participants are also given the opportunity to practice developing a disaster response plan for a disaster.

TOPICS
- Threats to Water and Wastewater Utilities
- Preparing for Disasters Affecting Water and Wastewater Utilities
- Responding to Disasters Affecting Water and Wastewater Utilities

PARTICIPANTS
- Directors/Departments Heads
- City Elected Officials
- City Managers
- County Elected Officials
- City and County Emergency Managers
- Senior Emergency Response Personnel
- Water and Wastewater Utility Board Members
- Water and Wastewater Operators and Field Personnel
- Tribal Council Members
- Senior Regulatory Officials

CORE CAPABILITIES
- PRIMARY
  - Infrastructure Systems
- SECONDARY
  - Cybersecurity
  - Environmental Response/Health and Safety
  - Intelligence and Information Sharing
  - Long-term Vulnerability Reduction
  - On-scene Security and Protection
  - Operational Coordination
  - Planning
  - Public Information and Warning
  - Risk and Disaster Resilience Assessment
  - Risk Management for Protection Programs and Activities
  - Situational Assessment
  - Threats and Hazard Identification

PREREQUISITES
NONE

RECOMMENDATIONS
Participants are encouraged to take the online courses IS-100.PWb, IS-700.a, and IS-800.b before attending this course.

LENGTH
1/2 day (4 hours)

VENUE
Jurisdiction

CLASS SIZE
20 participants

CE CREDITS
IACET - 0.4 CEUs

FOR MORE INFORMATION: 800.723.3811 (toll-free) or itsi@teex.tamu.edu
Disaster Management for Water and Wastewater Utilities — MGT-343 presents information regarding preparing for, responding to, and recovering from natural, technological, or human caused incidents affecting water and/or wastewater facilities. The course introduces the various hazards to which water and wastewater systems may be vulnerable and the potential effects hazards may induce. Participants are guided through portions of the Environmental Protection Agency's (EPA) Response Protocol Toolbox (RPTB) to identify steps in the response and recovery processes. Case studies on disasters and hypothetical water and wastewater incidents are examined. Participants also practice developing a response and recovery plan for a water or wastewater incident.

Topics
- Threats to Water and Wastewater Facilities and Systems
- Disaster Planning and Management
- Disaster Mitigation
- Disaster Response
- Disaster Recovery

Participants
- Water and Wastewater Utility Personnel
- Directors
- Department Heads
- Supervisors/Supervisors
- Operators
- Field Personnel
- Customer Service
- Lab Personnel
- Inspectors
- Engineers
- State/Local Regulatory Personnel
- Environmental/Local Regulatory Personnel, including:
  - Tribal Councils
  - City Elected Officials
  - City Managers
  - County Elected Officials
  - Senior Emergency Response Personnel
  - Utility Board Members

Core Capabilities
- PRIMARY
  - Infrastructure Systems
- SECONDARY
  - Access Control and Identity Verification
  - Cybersecurity
  - Environmental Response/Health and Safety
  - Intelligence and Information Sharing
  - Long-term Vulnerability Reduction
  - On-scene Security and Protection
  - Operational Communication
  - Physical Protective Measures
  - Public and Private Services and Resources
  - Risk Management for Protection Programs and Activities
  - Risk and Disaster Resilience Assessment
  - Situational Assessment
  - Threats and Hazard Identification

Requisites
- NONE

Recommendations
- Online courses IS-100.b, IS-700.a and IS-800.b from IS-800 before attending this course.

Venue
- Jurisdiction

Class Size
- 30 participants

CE Credits
- IACET - 1.6 CEUs

For More Information:
800.723.3811 (toll-free) or itsi@teex.tamu.edu

Disaster Management for Electric Power Systems — MGT-345 provides training to electric power systems managers, operators, supervisors, and employees to prepare for, respond to, and recover from natural, technological, or human caused incident affecting electric power facilities and systems. The course introduces the various natural, technological, and human-caused hazards to which electric power systems may be vulnerable and the potential effects the hazards may induce. Measures to reduce risk are discussed along with the importance of integrating the full range of capabilities and emergency response organizations when developing a response plan. Participants review the responsibilities of utilities during incident recovery, organize information for presentation to the public and media during an incident, and discuss disaster planning activities.

Topics
- Threats to Electric Power Facilities and Systems
- Mitigating Threats
- Responding to Disasters
- Recovering from Disasters
- Public Information
- Preparing for Disasters

Participants
- Investor Owned Utilities (IOU)
- Rural Electrification Administrations (REA)
- Municipalities
- Industrial Operators
- Electrical Power Transmission and Distribution Suppliers (T&D) Personnel
- Utility Commission Personnel
- Field Personnel
- Fire Services
- Law Enforcement
- Emergency Medical Services

Core Capabilities
- PRIMARY
  - Infrastructure Systems
- SECONDARY
  - Access Control and Identity Verification
  - Community Resilience
  - Cybersecurity
  - Environmental Response/Health and Safety
  - Intelligence and Information Sharing
  - Long-term Vulnerability Reduction
  - On-scene Security and Protection
  - Operational Communication
  - Physical Protective Measures
  - Public and Private Services and Resources
  - Risk Management for Protection Programs and Activities
  - Situational Assessment
  - Threats and Hazard Identification

Requisites
- NONE

Recommendations
- Participants are encouraged to take the online courses IS-100, IS-700, and IS-800 before attending this course.

Venue
- Jurisdiction

Class Size
- 24 participants

CE Credits
- IACET - 1.6 CEUs
- ACE - 1 Hour College Credit (Lower Division)

For More Information:
800.723.3811 (toll-free) or itsi@teex.tamu.edu
Community Cybersecurity Exercise Planning – MGT-385 is designed to introduce cyber to exercise planners to help them recognize the nature and reach of cyber, so they can better help their communities prevent, detect, respond to, and recover from cyber incidents. Participants will recognize how cyber can be incorporated into exercises in a meaningful way. Participants will be introduced to cyber topics and how cyber can impact the business operations of an organization and community. Lecture and activities will explore objectives, players, cyber injects and challenges to incorporating cyber into exercises. Participants will be exposed to many possible injects and scenarios that can be used in an exercise. Participants will begin development of a community cybersecurity tabletop exercise. The Community Cybersecurity Maturity Model will be used to examine the contribution of exercises to a community’s overall cybersecurity posture. This course teaches planning personnel how to include cyber components in their regular planning process. Participants will be given the opportunity to plan cyber components for future community cybersecurity exercises.

### TOPICS
- Introduction to Cybersecurity
- Examining characteristics of Cybersecurity
- Community Cybersecurity Maturity Model (CCSMM)
- Using the CCSMM to develop exercise objectives
- Exercise categories
- Incorporating Cybersecurity into exercises
- Planning community Cybersecurity exercises

### PREREQUISITES
- AWR-136 Essentials of Community Cybersecurity

### PARTICIPANTS
Participants involved in any Emergency Operations Center activities during a community emergency, disaster, or other event including personnel from:
- State
- City
- County
- University
- Hospital
- Private Sector

### CORE CAPABILITIES
- **PRIMARY**
  - **SECONDARY**
    - Community Resilience
    - Infrastructure Systems
    - Intelligence and Information Sharing
    - Operational Coordination
    - Planning
    - Situational Assessment
    - Threats and Hazard Identification

### VENUE
Jurisdiction

### CLASS SIZE
25 participants

### CE CREDITS
IACET - 1.2 CEUs

FOR MORE INFORMATION: 800.541.7149 (toll-free) or ke@teex.tamu.edu

Community Cybersecurity Exercise Planning – MGT-385 is designed to introduce cyber to exercise planners to help them recognize the nature and reach of cyber, so they can better help their communities prevent, detect, respond to, and recover from cyber incidents. Participants will recognize how cyber can be incorporated into exercises in a meaningful way. Participants will be introduced to cyber topics and how cyber can impact the business operations of an organization and community. Lecture and activities will explore objectives, players, cyber injects and challenges to incorporating cyber into exercises. Participants will be exposed to many possible injects and scenarios that can be used in an exercise. Participants will begin development of a community cybersecurity tabletop exercise. The Community Cybersecurity Maturity Model will be used to examine the contribution of exercises to a community’s overall cybersecurity posture. This course teaches planning personnel how to include cyber components in their regular planning process. Participants will be given the opportunity to plan cyber components for future community cybersecurity exercises.

### TOPICS
- Introduction to Cybersecurity
- Examining characteristics of Cybersecurity
- Community Cybersecurity Maturity Model (CCSMM)
- Using the CCSMM to develop exercise objectives
- Exercise categories
- Incorporating Cybersecurity into exercises
- Planning community Cybersecurity exercises

### PREREQUISITES
- AWR-136 Essentials of Community Cybersecurity

### PARTICIPANTS
Personnel with responsibility for planning and conducting exercises in their organization or the community at any level, including:
- State
- City
- County
- University
- Hospital
- Private Sector

### CORE CAPABILITIES
- **PRIMARY**
  - **SECONDARY**
    - Community Resilience
    - Planning
    - Risk and Disaster Resilience Assessment
    - Situational Assessment
    - Threats and Hazard Identification

### VENUE
Jurisdiction

### CLASS SIZE
25 participants

### CE CREDITS
IACET - 1.2 CEUs

FOR MORE INFORMATION: 800.541.7149 (toll-free) or ke@teex.tamu.edu
Managing Critical Incidents for Higher Education Institutions: A Multi-Disciplinary, Community Approach — MGT-361 provides higher education campus administrators, campus emergency management teams, and their community partners a forum to address the full spectrum of emergency preparedness - prevention, protection, mitigation, response, and recovery as it relates to critical incidents impacting college campuses and places specific emphasis on the unique aspects and challenges associated with higher education institutions. Participants learn to effectively manage a critical incident by applying an all-hazards, multi-disciplinary, community approach based on the National Incident Management System’s (NIMS) Incident Command System (ICS). The course is delivered through a combination of lecture and team activities, and culminates with an instructor-led, role-play exercise customized to the community in which the course is delivered. This course is taught in partnership with The International Association of Campus Law Enforcement Administrators (IACLEA).

### TOPICS
- Critical Incidents and Higher Education Institutions
- Preparedness and Prevention, Response, and Recovery—The Importance of Stakeholder Relationships
- Preparedness and Prevention—All-Hazards Considerations for Higher Education Institutions
- Critical Incident Considerations, Crisis Leadership, and Decision Making
- The Incident Command System—Roles and Functions
- Multi-Agency Coordination—Relationships, Roles, and Responsibilities
- Managing the Expanding Incident
- Recovery Issues for Higher Education Institutions

### PARTICIPANTS
- Citizen/Community Volunteer
- Emergency Management
- Emergency Medical Services
- Fire Service
- Healthcare
- Information Technology
- Law Enforcement
- Public Health
- Public Safety Communications
- Private Sector/Corporate Security & Safety Professionals
- Public Works
- Transportation Security
- Campus Public Safety
- Emergency Operations Center Staff
- Campus Administration
- Athletic Departments
- Operators of Large Venues
- Federal Law Enforcement Agencies
- State, Local, Tribal, Territorial, and Federal Law Enforcement
- Local Elected Officials
- Local Hospitals

### CORE CAPABILITIES
- On-scene Security and Protection
- Access Control and Identity Verification
- Community Resilience
- Fatality Management Services
- Health and Social Services
- Housing
- Interdiction and Disruption
- Mass Care Services
- Mass Search and Rescue Operations
- Operational Communications
- Operational Coordination
- Physical Protective Measures
- Planning
- Public and Private Services and Resources
- Public Health and Medical Services
- Public Safety Communications
- Private Sector/Corporate Security & Safety Professionals
- Public Works
- Transportation Security
- Campus Public Safety
- Emergency Operations Center Staff
- Campus Administration
- Athletic Departments
- Operators of Large Venues
- Federal Law Enforcement Agencies
- State, Local, Tribal, Territorial, and Federal Law Enforcement
- Local Elected Officials
- Local Hospitals

### PREREQUISITES
- IS-100.b, Introduction to Incident Command System (ICS)
- IS-200.b, ICS for Single Resources and Initial Action Incidents
- IS-700.a, National Incident Management System (NIMS): An Introduction
- IS-800.b, National Response Framework: An Introduction

### CE CREDITS
- IACET - 2.4 CEUs

### VENUE
- Jurisdiction

### CLASS SIZE
- 30 participants

### LENGTH
- 3 Days (24 hours)

---

FOR MORE INFORMATION: 800.423.8433 (toll-free) or publicsafety@teex.tamu.edu
Intermediate Incident Command System (ICS) for Expanding Incidents – MGT-904/L300

This course provides training and resources for personnel who require advanced application of the Incident Command System (ICS). The course expands upon information covered in Introduction to Incident Command System (IS-100.b) and ICS for Single Resources and Initial Action Incidents (IS-200.b). Topics covered in the course include ICS staffing and organization, reporting and working relationships and information flow, transfer of command, unified command functions in a multi-jurisdictional or multi-agency incident, ICS forms, resource management, and interagency mission planning and procurement.

TOPICS

- How the National Incident Management System (NIMS) Command and Management component supports the management of expanding incidents
- Incident/event management process for supervisors and expanding incidents as prescribed by the Incident Command System (ICS)
- Implementing the incident management process on a simulated Type 3 incident
- Developing an Incident Action Plan for a simulated incident

PREREQUISITES

- IS-100.b, Introduction to the Incident Command System (ICS), ICS-100
- IS-200.b, Incident Command System (ICS) for Single Resources and Initial Action Incidents, ICS-200
- IS-700.a, National Incident Management System (NIMS), An Introduction
- IS-800.b, National Response Framework (NRF), An Introduction

RECOMMENDATIONS

Experience using concepts and principles from IS-100.b and IS-200.b in a response or exercise.

LENGTH

2-1/2 days (18 hours)

VENUE

Jurisdiction

CLASS SIZE

30 participants

CE CREDITS

IACET - 1.4 CEUs

FOR MORE INFORMATION: 855.245.1614 (toll-free) or esti@teex.tamu.edu

Advanced Incident Command System (ICS) Command and General Staff – Complex

Incidents – MGT-905/L400

This course is designed to provide training and resources for personnel who require advanced application of the Incident Command System (ICS). The course expands upon information covered in Introduction to Incident Command System (IS-100.b), ICS for Single Resources and Initial Action Incidents (IS-200.b), and Intermediate ICS for Expanding Incidents (ICS 300). Topics include basic ICS review, vulnerability assessment, community crisis preparedness, critical incidents and the ICS, incident assessment and establishing objectives, unified command and integrating external resources, resource management, the planning meeting and operations briefing, incident close out, and post-test and final table-top exercise.

TOPICS

- How major incidents engender special management challenges
- Circumstances in which an Area Command is established
- Circumstances in which multi-agency coordination systems are established

PREREQUISITES

- IS-100.b, Introduction to the Incident Command System (ICS), ICS-100
- IS-200.b, Incident Command System (ICS) for Single Resources and Initial Action Incidents, ICS-200
- IS-700.a, National Incident Management System (NIMS), An Introduction
- IS-800.b, National Response Framework (NRF), An Introduction

RECOMMENDATIONS

Experience using concepts and principles from IS-100.b, IS-200.b, and IS-300 in a response or exercise.

LENGTH

2 days (14 hours)

VENUE

Jurisdiction

CLASS SIZE

30 participants

CE CREDITS

IACET - 1.4 CEUs

FOR MORE INFORMATION: 855.245.1614 (toll-free) or esti@teex.tamu.edu
Incident Command System (ICS) Forms Review – MGT-347 is a 4 hour workshop that provides a detailed introduction for emergency response supervisors and mid- to upper-level managers to the Incident Command System (ICS) forms used in the development of an Incident Action Plan (IAP). Participants will examine the primary forms used in an IAP, as well as supporting and other utility forms. In addition, participants will review the planning process and where, within that process, the forms are filled out and by whom. The workshop includes a practical application designed to instruct participants in the development of specific, measurable, action-oriented, realistic, and time-based (SMART) control and management objectives.

**TOPICS**
- Incident Action Plan forms (ICS 201-ICS 207)
- Writing SMART objectives activity
- Utility forms (ICS 211, ICS 213, ICS 213 RR (USCG), and ICS 214)
- Incident Action Plan support forms (ICS 215, ICS 215A (USCG), ICS 233)
- ICS forms and planning process

**PREREQUISITES**
- IS-100.b, Introduction to the Incident Command System (ICS), ICS-100
- IS-200.b, Incident Command System (ICS) for Single Resources and Initial Action Incidents, ICS-200
- IS-700.a, National Incident Management System (NIMS), An Introduction
- IS-800.b, National Response Framework (NRF), An Introduction

**SCHEDULING**
The preferred method for scheduling courses 4 ½ hours or less in length is in conjunction with associated courses. These courses are normally scheduled the day prior to or, where possible, on the first day of the companion course. This allows us to make the most efficient use of funding and instructors while providing participants the opportunity to complete two courses in a compressed amount of time.

**PARTICIPANTS**
The target audience should include entry-level personnel from local agencies, including representatives from:
- Fire Service
- Emergency Medical Services
- Law Enforcement
- Public Health
- Public Works
- Emergency Management

Additionally, jurisdictions are strongly encouraged to invite representatives from:
- Local Hazardous Materials
- Rescue
- Emergency Communications Organizations
- Other Governmental and Quasi-governmental Agencies
- Organizations such as school systems and the National Guard
- Other non-governmental, private industry, and federal emergency response agencies
- Representatives from higher education institutions located within or support the jurisdiction

**CORE CAPABILITIES**
- **PRIMARY**
  - Public and Private Services and Resources
- **SECONDARY**
  - Community Resilience
  - Environmental Response/Health and Safety
  - Intelligence and Information Sharing
  - Operational Communications
  - Operational Coordination
  - Planning

**FOR MORE INFORMATION:** 855.245.1614 (toll-free) or esti@teex.tamu.edu

---

Incident Command System (ICS) Curricula Train-the-Trainer – MGT-906/L449 prepares participants to deliver EMI’s ICS curricula. While the Introduction to Incident Command System (IS-100.b) and ICS for Single Resources and Initial Action Incidents (IS-200.b) courses are addressed, the major emphasis is on Intermediate ICS for Expanding Incidents (ICS 300) and Advanced ICS Command and General Staff-Complex Incidents (ICS 400). This course is intended for experienced personnel who are conversant and subject matter experts in ICS 100, 200, 300 and 400 curricula. The course is intended to reinforce the multi-discipline team approach and instructional techniques.

**TOPICS**
- Training to successfully deliver the following courses:
  - ICS-100
  - ICS-200
  - ICS-300
  - ICS-400
  - ICS-402
  - G-191

**PREREQUISITES**
- IS-100.b, Introduction to the Incident Command System (ICS), ICS-100
- IS-200.b, Incident Command System (ICS) for Single Resources and Initial Action Incidents, ICS-200
- ICS-300 Intermediate Incident Command System for Expanding Incidents
- ICS-400 Advanced ICS Command and General Staff - Complex Incidents
- IS-700.a, National Incident Management System (NIMS), An Introduction
- IS-800.b, National Response Framework (NRF), An Introduction

**PARTICIPANTS**
- Participants must demonstrate a working knowledge of ICS through experience and training and must be experienced in delivering adult education.
- Participants must have worked as IC, Command or General Staff positions on incidents, planned events, or exercises that went longer than one operational period or involved a written action plan and involved multiagency coordination.

**CORE CAPABILITIES**
- **PRIMARY**
  - Planning
- **SECONDARY**
  - Situational Assessment

**FOR MORE INFORMATION:** 855.245.1614 (toll-free) or esti@teex.tamu.edu

---

**FOR MORE INFORMATION:** 855.245.1614 (toll-free) or esti@teex.tamu.edu
Enhanced Sports and Special Events Incident Management – MGT-440 is intended to prepare emergency responders as well as event management personnel, concessionaires, athletic department personnel, and elected and chief executives who would be involved in the preparation for and response to a large-scale incident during sporting or special events. Participants will be guided through four rigorous, simulation-supported, scenario-based emergency response exercises designed to hone both individual and team building decision-making and incident management skills in the context of sports and special events operations. These scenarios provide a truly unique opportunity to actually apply the skills necessary to respond to an incident and coordinate with other stakeholders. This course is developed and delivered in partnership with the University of Southern Mississippi’s National Center for Spectator Sports Safety and Security (USM-NCSS).

This course has a limited offering with priority to Division 1A sporting events and large venue special events. Certain criteria for event size must be met prior to scheduling. Scheduling coordinators will work with the requesting entity to determine eligibility.

### TOPICS
- Incident management for sports/special events
- Introduction to the Emergency Operations Training Center (EOTC) Simulation
- Decision Making
- After Action Reporting

### PREREQUISITES
- MGT-404 Sports and Special Event Incident Management

### RECOMMENDATIONS
It is recommended that participants complete the following training:
- IS-100.b, IS-200.b, ICS-300, ICS-400, IS-700.a, and IS-800.b

### LENGTH
3 days (24 hours)

### VENUE
Jurisdiction

### CLASS SIZE
30 participants

### CE CREDITS
IACET - 2.4 CEUs

FOR MORE INFORMATION: 601.266.6186 or Dan.DeMatt@usm.edu or 855.245.1614 (toll-free) or estli@teex.tamu.edu
Medical Preparedness and Response for Bombing Incidents – MGT-348 brings together essential personnel who would be involved in the medical response to an explosive incident. This dual audience/dual level course was developed and is delivered by Texas A&M’s Energetic Materials Research and Testing Center (EMRTC). The course is intended to meet the needs of both a primary and secondary audiences. The performance level section focuses on bomb incident injury patterns and treatment, managing the medical response for bombing incidents, and the planning, training, and exercise cycle for bombing incidents. Upon successful completion of the course, participants will be able to deliver and sustain a safe and effective medical response to bombing incidents. Participants will have respect for the destructive potential and dangers associated with medical response to bombings and will be motivated to better prepare their agencies and jurisdictions to respond to this emerging threat.

TOPICS
- Identification of targets
- Explosives characteristics
- Pre-attack indicators
- Pre- and post-detonation response
- Bombing injuries
- Security
- Resource management

CORE CAPABILITIES
- PRIMARY: Operational Coordination
- SECONDARY: Community Resilience, Critical Transportation, Environmental Recovery, Fatality Management, Health and Social Services, Housing, Infrastructure Systems, Mass Care Services, Operational Communications, Planning, Public and Private Services and Resources, Public Health and Medical Services, Public Information and Warning, Situational Assessment

RECOMMENDATIONS
- I-100.b, Introduction to the Incident Command System (ICS), ICS-100
- I-200.b, Incident Command System (ICS) for Single Resources and Initial Action Incidents, ICS-200
- I-300 Intermediate Incident Command System for Expanding Incidents
- ICS-400 Advanced ICS Command and General Staff - Complex Incidents
- I-700.a, National Incident Management System (NIMS), An Introduction
- I-800.b, National Response Framework (NRF), An Introduction
- I-775, EOC Management and Operations
- I-701, National Incident Management System Multi-Agency Coordination System

PARTICIPANTS
- Nurses
- Physicians
- Emergency Room Personnel
- Trauma Surgeons
- Emergency Medical Services
- Emergency Managers and Planners
- Hospital Administrators
- Law Enforcement (Local, County, State, Federal)
- Explosive Ordnance Disposal (EOD)
- Disaster Response Personnel
- Public Health
- Fire Services
- SWAT Team Members
- Tactical Medics
- Emergency Management Organizations
- City, County, State, and Federal Medical
- Private Industry
- Community Emergency Response Teams
- Dispatchers

CORE CAPABILITIES
- PRIMARY: Mass Care Services

FOR MORE INFORMATION: 855.245.1614 (toll-free) or esti@teex.tamu.edu
Mass Prophylaxis Preparedness and Planning – MGT-319 addresses local public health and medical preparedness with other community partners in preparation for the coordination of plans to provide mass distribution of medical countermeasures for the jurisdiction as it relates to the Strategic National Stockpile (SNS). This course addresses Emergency Support Function (ESF) # 8 - Public Health and Medical Services which provides the mechanism for coordinated Federal assistance to supplement state, local, tribal, territorial, and local resources, and local resources in response to a public health and medical disaster, potential or actual incidents requiring a coordinated Federal response, and/or during a developing potential health and medical emergency.

Pediatric Disaster Response and Emergency Preparedness – MGT-439 addresses pediatric emergency planning and medical response considerations, needs identified in a 2010 report by the National Commission on Children and Disasters. Based on the needs assessment, a training gap exists for emergency responders, first receivers, and emergency management personnel reducing their effectiveness in responding to pediatric patients and their unique needs/considerations. The course addresses pediatric emergency planning and medical response considerations through a combination of lectures, small group exercises, and a table-top exercise.

FOR MORE INFORMATION: 855.245.1614 (toll-free) or esti@teex.tamu.edu
Enhanced All-Hazards Incident Management/Unified Command – MGT-314 uses a computer-driven simulation to train participants in incident management skills, staff responsibilities, situational awareness and decision-making skills particular to any all-hazards events. The course focuses on the Incident Command Post (ICP) processes and the key decision-making requirements within that response node. The overall incident management structure used in the course is based on the National Response Framework (NRF) and the National Incident Management System (NIMS).

Eligible participants include emergency responders who serve in a management or supervisory role and may be required to perform incident command or general staff functions for a jurisdiction during the response to any all-hazards incident. Disciplines include:
- Law Enforcement
- Emergency Medical Services
- Emergency Management
- Fire Service
- Hazardous Materials
- Public Works
- Governmental Administrative
- Public Safety Communications
- Health Care
- Public Health
- Utilities
- Non-governmental Organizations
- Volunteer and/or Faith-based Organizations
- Private Business Partners
- County, state, and federal agency personnel responding in support of a local jurisdiction.

PREREQUISITES
Eligible participants include emergency responders who serve in a management or supervisory role, and who may be required to perform incident command staff or general staff functions for a jurisdiction during the response to any all-hazards incident.

RECOMMENDATIONS
It is recommended that participants complete an equivalent intermediate-level ICS course prior to attendance. The FEMA EMI course, Intermediate Incident Command System course or the NWCG I-300 course or higher are other prerequisite options that cover incident management and unified command. Completing the FEMA EMI IS-700 or IS-800 series will help in understanding the advanced concepts presented in this course.

TOPICS
- Decision-making
- Principles of Incident Management and Unified Command
- Overview of Incident Command System
- Organizing and staffing for Unified Command
- Resource management and incident management strategies
- Incident Action Plan development
- Practical application of the Incident response planning process
- ICS documentation overview
- Training simulations tool overview
- CBRNE and all-hazards computer-driven tabletop exercises

PARTICIPANTS
Eligible participants include emergency responders who serve in a management or supervisory role and may be required to perform incident command or general staff functions for a jurisdiction during the response to a CBRNE incident. Disciplines include:
- Law Enforcement
- Emergency Medical Services
- Emergency Management
- Fire Service
- Hazardous Materials
- Public Works
- Governmental Administrative
- Public Safety Communications
- Health Care
- Public Health
- Utilities
- Non-governmental Organizations
- Volunteer and/or Faith-based Organizations
- Private Business Partners
- County, state, and federal agency personnel responding in support of a local jurisdiction.

CORE CAPABILITIES
- PRIMARY
  - Operational Coordination
- SECONDARY
  - Community Resilience
  - Critical Transportation
  - Economic Recovery
  - Environmental Response/Health and Safety
  - Fatality Management Services
  - Health and Social Services
  - Intelligence and Information Sharing
  - Mass Care Services
  - Mass Search and Rescue Operations
  - Operational Communications
  - Planning
  - Public and Private Resources and Services
  - Public Health and Medical Services
  - Public Information and Warning
  - Situational Assessment

LENGTH
3-1/2 days (28 hours)

VENUE
TEEX Emergency Operations Training Center (EOTC) College Station, Texas

CLASS SIZE
45 participants

CE CREDITS
- IACET - 2.8 CEUs
- ACE - 1 Hour College Credit (Lower Division)

FOR MORE INFORMATION: 855.245.1614 (toll-free) or esti@teex.tamu.edu
Expanded Options for Opportunities

Our customers told us that they needed expanded options when it came to pricing and purchasing training from TEEX/NERRTC. They spoke; we listened. In response to a growing demand for our courses, we are pleased to provide two options to better serve the customer.

Excess Delivery Acquisition Program (EDAP)

DHS/FEMA has authorized the TEEX/NERRTC to utilize the Excess Delivery Acquisition Program (EDAP). EDAP deliveries are available at cost to our targeted audience in excess of what funding will normally allow us to deliver. Typically, TEEX/NERRTC courses are provided at no cost to personnel working for agencies and organizations within our targeted audience. However, we do not have enough funding to allow us to provide a limitless supply of training. If the allotted DHS/FEMA-funded deliveries available are met or exceeded and more deliveries of a requested course are needed, TEEX/NERRTC can utilize the EDAP to deliver the requested course(s) at cost to the requesting entity. Private sector agencies or organizations are also eligible to participate in EDAP.

For more information about the EDAP and how to enroll, contact TEEX/NERRTC through the course-specific contact numbers or email addresses.

The General Services Administration (GSA) Pricing Advantage

GSA establishes long-term, government-wide contracts with approved entities to provide services at discount pricing. Price reduction, based on an awarded GSA contract, is at the core of the GSA Schedule. State and local government entities may use GSA to purchase products and services and benefit from the extended reduced pricing. TEEX/NERRTC is currently an approved vendor on GSA Schedule 84 (Contract GS-07F-0357V).

To request a course delivery with the GSA pricing advantage, please contact TEEX/NERRTC through the course-specific contact numbers or email addresses. When TEEX/NERRTC receives your request, we will provide an estimate of the course delivery cost. If that cost estimate is acceptable, TEEX/NERRTC will submit the cost estimate to DHS/FEMA to request their approval. Once DHS/FEMA approval is received, TEEX/NERRTC will coordinate scheduling for delivery of the course(s).

Continuing Education Credit

TEEX is an authorized provider for the International Association for Continuing Education and Training (IACET). As a provider, TEEX/NERRTC offers Continuing Education Units (CEUs) to students that complete training. The number of CEUs per course is 0.1 CEU per hour of training (ex. 16 course hours = 1.6 CEUs). In an organized continuing education and training experience, delivered under responsible sponsorship, capable direction and qualified instruction. IACET CEUs are recognized by learners, instructors, regulatory bodies and employers worldwide and can only be awarded by IACET Authorized Providers. This distinction assures employers, credentialing bodies and others that a learner has completed a quality program that meets the national standard for continuing education and training. Some courses carry continuing education credits for activity that was approved by the American Academy of Family Physicians (AAFP) or the Emergency Nurses Association (ENA), an accredited approver of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

In addition, there are 12 courses in the TEEX/NERRTC program that are recommended for college credit through the American Council on Education (ACE) and included in the ACE National Guide for College Credit for Workforce Training at acenet.edu. Each approved course carries a recommendation for the appropriate level (Lower Division or Upper Division) and number of credit hours (1 or 2) and is indicated with the course description.
More information available on training opportunities at teex.org/nerrtc

The following states need to register through their State’s Homeland Security Training Office:

AK, AZ, CA, CO, CT, FL, GA, ID, IN, KS, KY, LA, MA, MD, MN, MO, MS, ND, NE, NH, NJ, NM, NY, OK, OR, PA, PR, RI, SC, SD, TN, UT, VA, VI, VT, WA, WI, WY

To find out how to contact your State’s Homeland Security Training Office, visit firstrespondertraining.gov/content.do?page=saa, click on your state for contact information.

All other states may register through course specific contact numbers or email addresses listed in this course catalog.